Trumpet / Baritone T.C. / Tenor Saxophone <u>Progressive Musical Studies:</u>

Sousa Grade 2-3

Compiled by Brian R. Thompson M.M.





© 2019 Brian R. Thompson. All Rights Reserved

About the Composer



Brian Thompson has been teaching band in rural Utah for the past 13 years. He was selected as a 2018 quarter finalist for **"Educator of the Year" by the Grammy Foun**dation.

He has taught at Richfield High School and Red Hills Middle School until recently when he took the responsibility of teaching choir and band at the high school. Brian and his wife have four children.

Brian received a Associates Degree from Snow College, a Bachelor's of Music in Music Education from the University of Utah, and a Master's Degree in Instrumental conducting from Sam Houston State University through the American Band College in Ashland Oregon.

Brian has numerous arrangements for various small ensembles. He most enjoys arranging music for brass quintets, trombone quartets, percussion ensembles, and many others depending on what his students want to play and their abilities. You can find some of those at www.sevierband.com.



Foreward

The premise of this book is to teach musicality rather than just a single piece of music. Bands often spend too much time preparing one piece for performance, which is teaching to the test, and not enough time learning how to play music or, in other words, musicality.

Sight-reading does not teach students to play different styles. In sightreading books, the exercises are not musical but teach notes and rhythms. Musicality includes the ability to play a melody, counter melody, accompaniment and a bass line all together, which can only be learned by playing real music. To learn musicality, students need to play many different pieces as they study not just the few for the concert.

John Philip Sousa's music is rich with musical examples. I spent a year studying hundreds of scores and found his music to be one of the best resources for showing musicality. The problem with Sousa's music: it is too hard and too long for most students. French horns learn to play rhythms and accompaniment well, but that is all they do. Tubas get great bass lines, but no one else does. The trumpet gets the melody but hardly anything else.

This book breaks down musical selections from Sousa's music to teach musicality. It is rated from easy to hard. Everyone in the band will have the opportunity to study all parts of the music, so they can begin to understand the melody, counter melody, accompaniment and a bass line. They can even divide into groups of five or six to play each of these selections together.

I wrote this book to teach music not just a single piece; to teach musicality not just articulation; to teach students to play expressively not just with dynamics; to teach students to listen vertically to the chords in accompaniment while playing a melody horizontally for phrasing.

Brian R. Thompson Sevier Band & Percussion



<u>6 Essential Skills of Musicality</u>

There are six main areas to understanding musicality. As you learn to play each of these styles you will understand how music is constructed, who should be the most prominent and when. Sousa said "there is only one way to judge music, is it beautiful or not." I hope as you use this flexible curriculum you discover the melodies of Sousa and how his music is the apex of wind band music. His use of different textures styles and rhythms is unparalleled to any other wind band composer.

The six essential skills are:

- 1. <u>Phrasing the melody</u> over different textures.
- 2. <u>Balance polyphony</u> by playing the counter melody at the same time as melody.
- 3. Learn to play homophony by <u>playing the harmony</u> to the melody.
- 4. Play <u>accompaniment musically</u> with a melody.
- 5. <u>Play bass line</u> with different textures above.
- 6. Learn to play a fanfare.

Brian R. Thompson Sevier Band & Percussion





Table of Contents **Progressive Musical Studies:**

John Philip Sousa Grade 2-3. Brian R. Thompson M.M.

Foreword		
The Corcoran Cadets	Trio	(1890)1
Homeward Bound	Trio	(1891-2)2
The Thunderer	Second Strain (1889)3	
The Belle of Chicago	Last Strain	(1892)4
National Fencibles	Trio	(1890)5
Sound Off	Break Strain	n (1885)6
The Belle of Chicago	Intro	(1892)6
The Loyal Legion	Intro	(1890)6
Pet of the Petticoats	Trio	(1883)7
National Fencibles	Second Stra	in (1890)8
The Quilting Part	Intro	(1885)8
The White Plume	Second Strain (1890)9	
Bonnie Annie Laurie	Second Strain(1885)10	
Mother Goose	Trio	(1883)11
Sound Off	Trio	(1885)12
Corcoran Cadets	Break Strain	n (1890)12b
Mikado March	Intro	(1885)12b
Mother Goose	Third Strain	(1883)
Mother Hubbard	First Strain	(1885)14
Sound Off	Second Strain(1885)15	
Mother Goose	First Strain	(1883)16
Homeward Bound	First Strain	(1891-2)17
The Triton	Trio	(1892)
The Thunderer	Intro	(1883)
The Thunderer	First Strain	(1889)19
Mother Goose	Trio Part 1	(1883)20

The Beau Ideal	Intro	(1893)	20b
The Thunderer	Final Strain	(1889)	21
The Belle of Chicago	Trio	(1892)	22
The Loyal Legion	Break Strair	ו (1889)	22b
Mother Goose	Trio Part 3	(1883)	23
Boy Scouts of America	Break Strair	ו (1916)	23b
Mikado March	Second Stra	in (1885)	24
The Quilting Party		(1885)	
Manhattan Beach	Intro	(1893)	25
The High School Cadets	Second Stra	iin (1890)	
Mikado March	Final Strain	(1885)	27
El Capitan	Trio	(1896)	28
Yorktown Centennial	Bugle Strair	n (1881)	28b
Bonnie Annie Laurie	Intro	(1883)	28b
The Washington Post	Second Stra	iin (1889)	
Pet of the Petticoats	Break Strair	ו (1883)	29b
Revival	Intro	(1876)	29b
Sabre and Spurs	Trio	(1918)	
The Diplomat	Break Strair	ו (1904)	31
The Washington Post	Trio	(1889)	32
The High School Cadets	First Strain	(1890)	
Homeward Bound	Intro	(1891-2)	33b
The Gladiators	Intro	(1886)	33b

Appendix

Chorales 1 - 4	1
Chorales 5 - 9	2
Chorales 10 - 13	
Chorales 14 - 16	4
Chorales 17 - 19	5
Chorales 20 - 23	6
Chorales 24 - 27	7
Chorales 28 - 31	8
Chorales 32 - 33	9



.....

"There is only one way of judging music and that is either its beauty or its lack of beauty."

John Philip Sousa

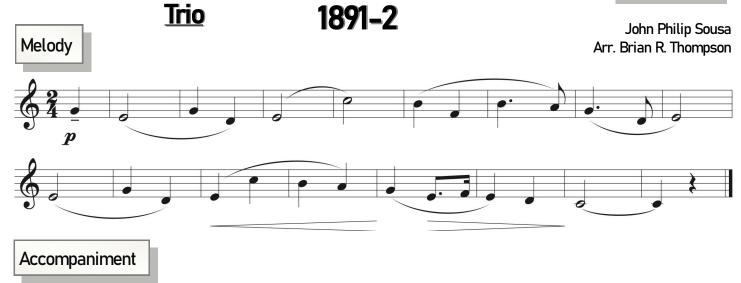
The Corcoran Cade Key of Bb Trpt, Euph TC, 1 Tenor





² Homeward Bound











<u>The Thunderer</u>





4 The Belle of Chicago Key of Bb Trpt, Euph TC, Tenor



National Fencibles

5









o >

< #•









© www.sevierband.com 2019 All Rights Reserved

6

7 Pet of the Petticoats Key of Bb Trpt, Euph To Tenor



© www.sevierband.com 2019



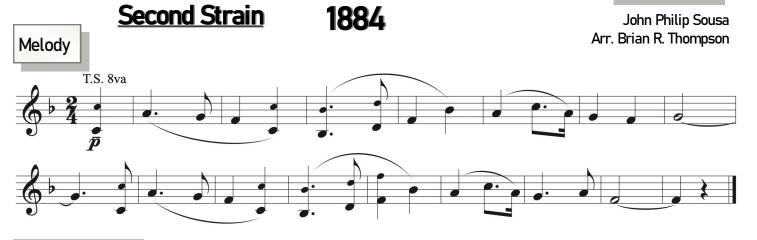
The Quilting Party (1889) — Intro



















10 Bonnie Annie Laurie Trpt, Euph TC, Tenor



ther Go Mo







Mother Goose (1883) - Intro



12







John Philip Sousa Arr. Brian R. Thompson



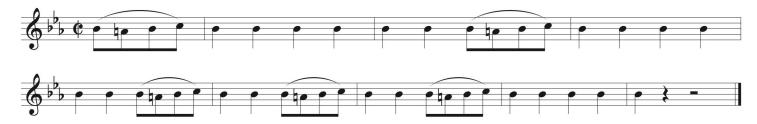


Sound Off

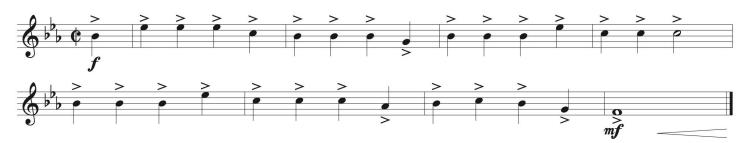


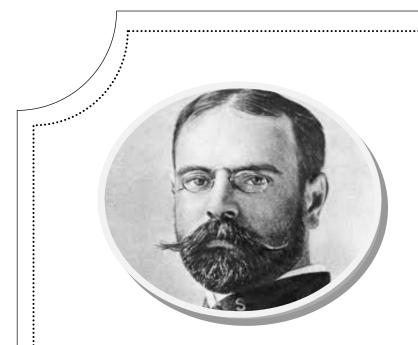


Corcoran Cadets (1890) — Break Strain



Mikado March (1885) — Intro





"From childhood I was passionately fond of music and wanted to be a musician. I have no recollection of any real desire ever to be anything else."

·····

John Philip Sousa

Mother Goose





Mother Hubbard











Mother Goose





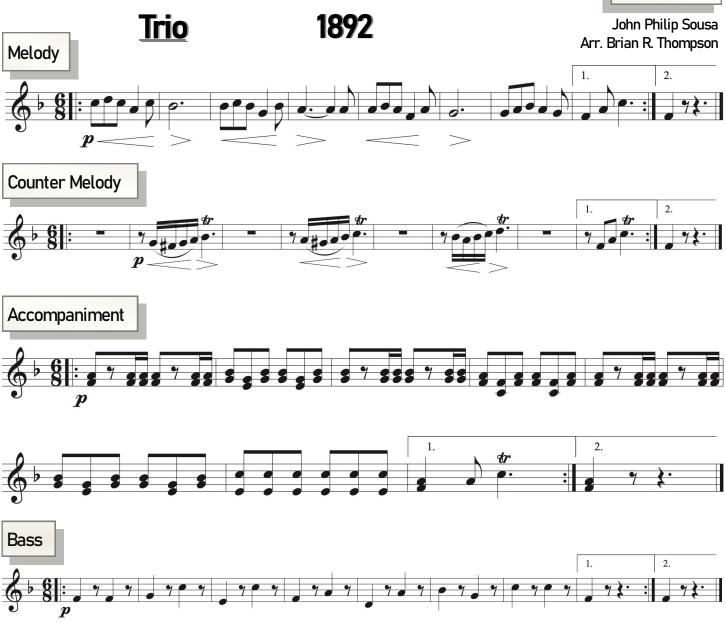
Homeward Bound





The Triton





The Thunderer (1889) — Intro

18





<u>The Thunderer</u>







Mother Goose

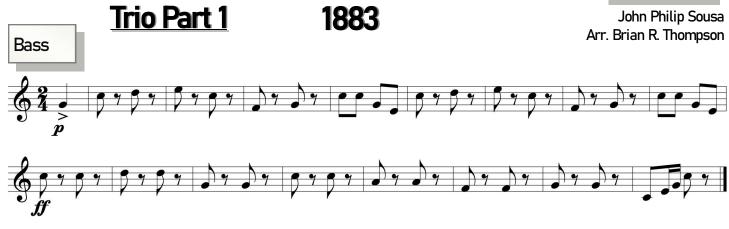






Mother Goose







<u>The Beau Ideal (1893) — Intro</u>





"There is one thing that freezes a musician more than the deadliest physical cold, and that is the spiritual chill of an unresponsive audience!."

John Philip Sousa

The Thunderer





Key of Bb Trpt, Euph TC, <u>The Belle of Chicag</u> 22

<u> Teno</u>i

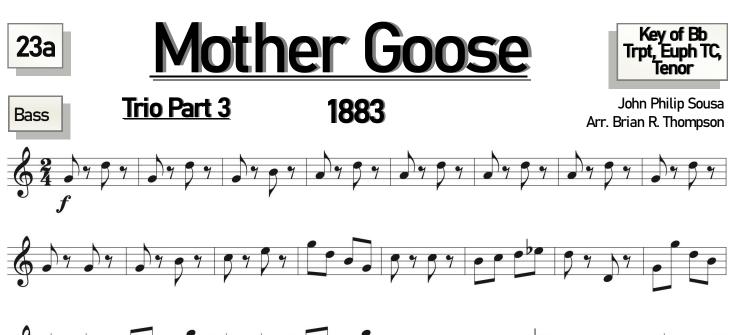


22a The Belle of Chicago Trpt, Euph TC, Tenor





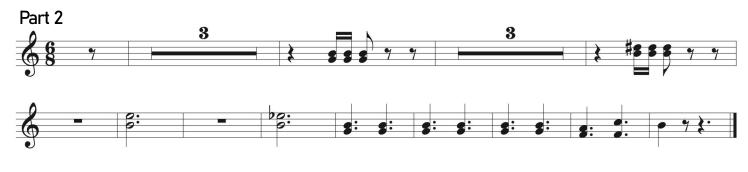






Boy Scouts of America (1916) — Break Strain







24

<u>Mikado March</u>





<u>The Quilting Party</u>











Manhattan Beach (1893) — Intro

25



26 The High School Cadets Key of Bb Trpt, Euph TC, Tenor



27

<u>Mikado March</u>









Yorktown Centennial (1881) - Bugle Strain

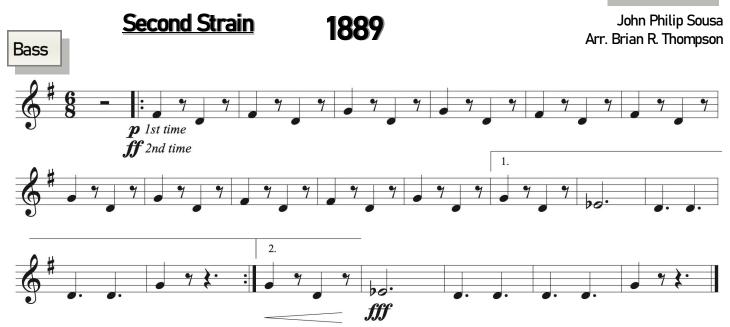


Bonnie Annie Laurie (1883) — Intro

29 The Washington Post Tret, Euch TC, Tenor



29a The Washington Post Trpt, Euph TC, Tenor



Pet of the Petticoats (1883) - Break Strain







"I have always believed that 98% of a student's progress is due to his own efforts, and 2% to his teacher."

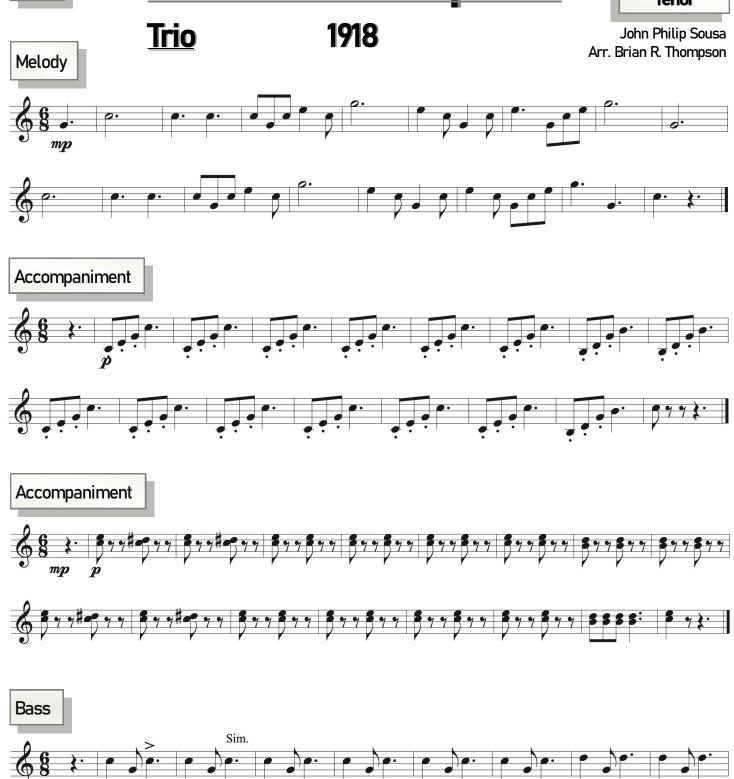
John Philip Sousa



p

Sabre and Spurs









32 The Washington Post Key of Bb Trpt, Euph TC, Tenor



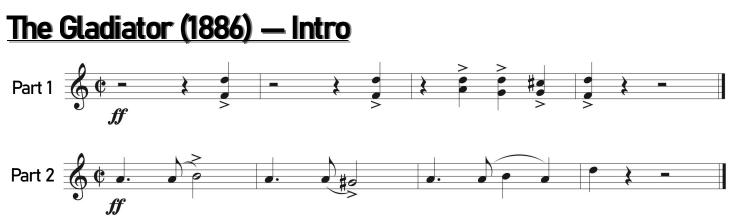
33 The High School Cadets Trpt, Euph TC, Tenor



33a The High School Cadets Trpt, Euph TC, Tenor













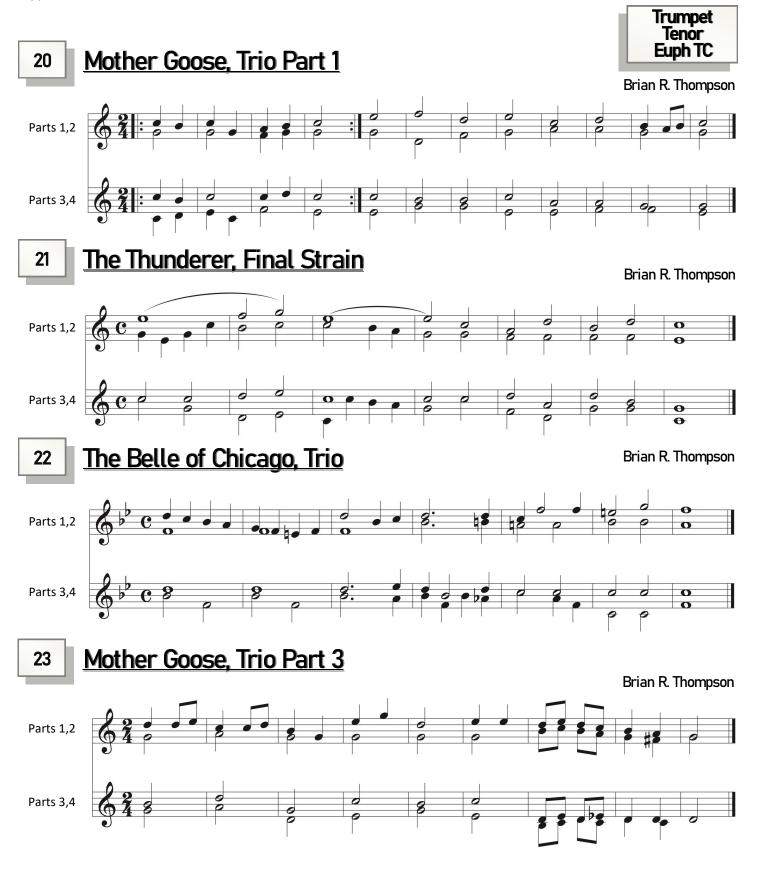
```
Appendix 3
```







Appendix 6



Appendix 7



Appendix 8



