Percussion <u>Progressive Musical Studies:</u> Sousa Grade 2-3

Compiled by Brian R. Thompson M.M.





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About the Composer



Brian Thompson has been teaching band in rural Utah for the past 13 years. He was selected as a 2018 quarter finalist for **"Educator of the Year" by the Grammy Foun**dation.

He has taught at Richfield High School and Red Hills Middle School until recently when he took the responsibility of teaching choir and band at the high school. Brian and his wife have four children.

Brian received a Associates Degree from Snow College, a Bachelor's of Music in Music Education from the University of Utah, and a Master's Degree in Instrumental conducting from Sam Houston State University through the American Band College in Ashland Oregon.

Brian has numerous arrangements for various small ensembles. He most enjoys arranging music for brass quintets, trombone quartets, percussion ensembles, and many others depending on what his students want to play and their abilities. You can find some of those at www.sevierband.com.



Foreward

The premise of this book is to teach musicality rather than just a single piece of music. Bands often spend too much time preparing one piece for performance, which is teaching to the test, and not enough time learning how to play music or, in other words, musicality.

Sight-reading does not teach students to play different styles. In sightreading books, the exercises are not musical but teach notes and rhythms. Musicality includes the ability to play a melody, counter melody, accompaniment and a bass line all together, which can only be learned by playing real music. To learn musicality, students need to play many different pieces as they study not just the few for the concert.

John Philip Sousa's music is rich with musical examples. I spent a year studying hundreds of scores and found his music to be one of the best resources for showing musicality. The problem with Sousa's music: it is too hard and too long for most students. French horns learn to play rhythms and accompaniment well, but that is all they do. Tubas get great bass lines, but no one else does. The trumpet gets the melody but hardly anything else.

This book breaks down musical selections from Sousa's music to teach musicality. It is rated from easy to hard. Everyone in the band will have the opportunity to study all parts of the music, so they can begin to understand the melody, counter melody, accompaniment and a bass line. They can even divide into groups of five or six to play each of these selections together.

I wrote this book to teach music not just a single piece; to teach musicality not just articulation; to teach students to play expressively not just with dynamics; to teach students to listen vertically to the chords in accompaniment while playing a melody horizontally for phrasing.

Brian R. Thompson Sevier Band & Percussion



<u>6 Essential Skills of Musicality</u>

There are six main areas to understanding musicality. As you learn to play each of these styles you will understand how music is constructed, who should be the most prominent and when. Sousa said "there is only one way to judge music, is it beautiful or not." I hope as you use this flexible curriculum you discover the melodies of Sousa and how his music is the apex of wind band music. His use of different textures styles and rhythms is unparalleled to any other wind band composer.

The six essential skills are:

- 1. <u>Phrasing the melody</u> over different textures.
- 2. <u>Balance polyphony</u> by playing the counter melody at the same time as melody.
- 3. Learn to play homophony by <u>playing the harmony</u> to the melody.
- 4. Play <u>accompaniment musically</u> with a melody.
- 5. <u>Play bass line</u> with different textures above.
- 6. Learn to play a fanfare.

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1 The Corcoran Cadets

Concert Mallet

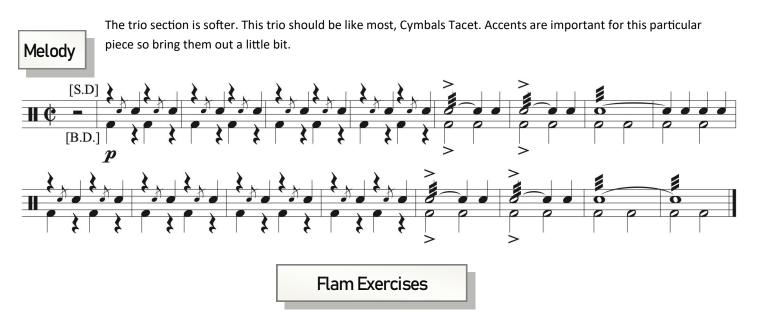


1 The Corcoran Cadets

1890

John Philip Sousa Arr. Brian R. Thompson

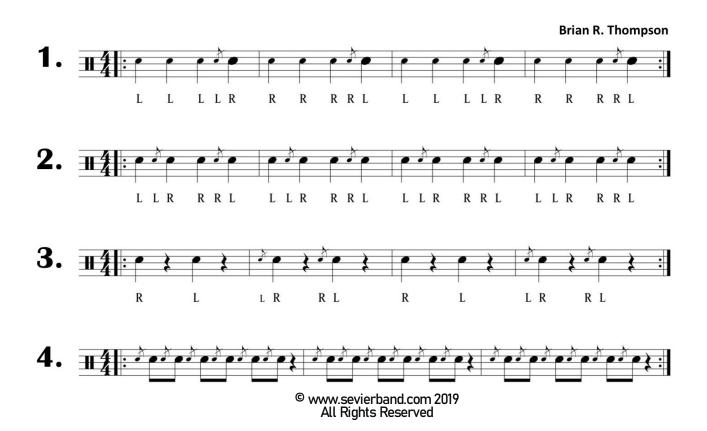
Percussion



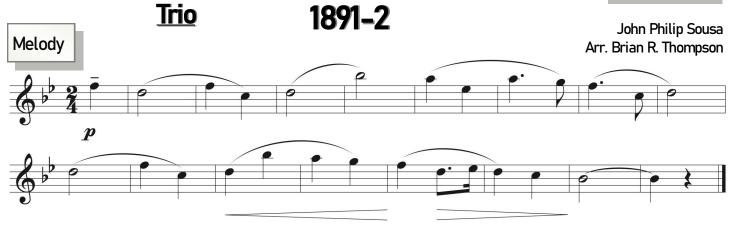
Hints for playing Flams.

<u>Trio</u>

- 1. Start with right stick up and left stick one to two inches above drum.
- 2. Play four tap strokes with left and on the last one drop the right stick at the same time.
- 3. With right stick up and left stick down, they will hit close but not at the same time.
- 4. Make sure sticks hit at separate times, close together but not too far apart.



² Homeward Bound



Concert Mallet





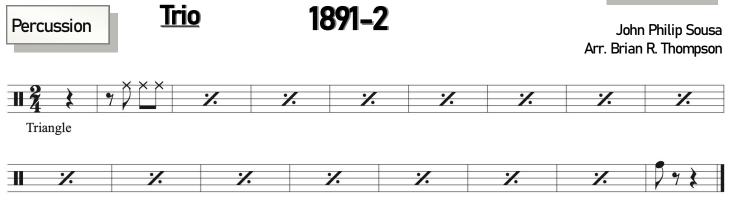






² Homeward Bound

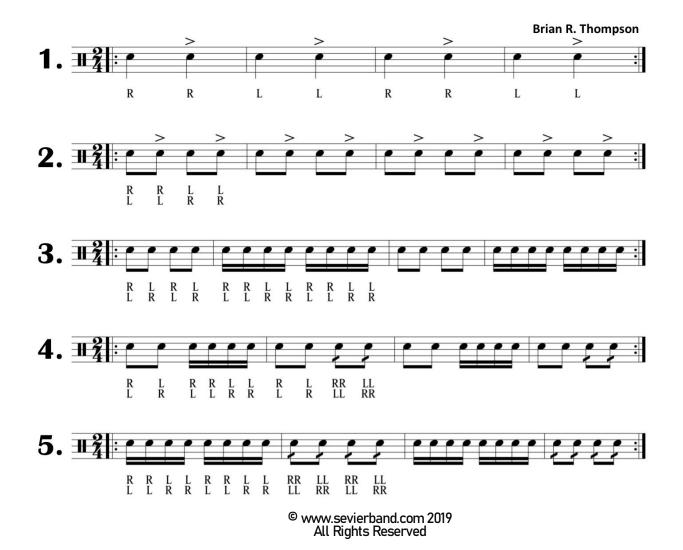




Double Stroke Roll Exercises

Hints for playing Double Stroke Rolls.

- 1. Make strokes even, second stroke tends to be softer, and non-dominant hand is usually softer.
- 2. Use wrist strokes, very little forearm.
- 3. To play faster, keep your arms loose.



3

<u>The Thunderer</u>





<u>The Thunderer</u>

1889

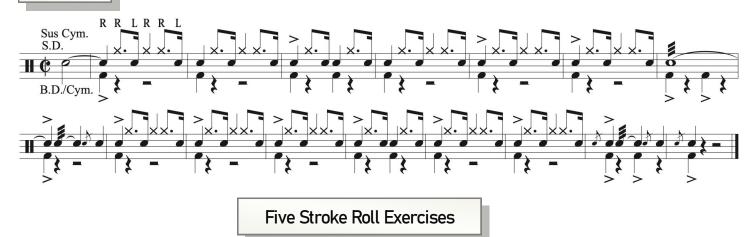


<u>Trio</u>

John Philip Sousa Arr. Brian R. Thompson



Bring out the accents in the snare parts using the given sticking technique. Bass drum and cymbals should give a little more weight to accents.

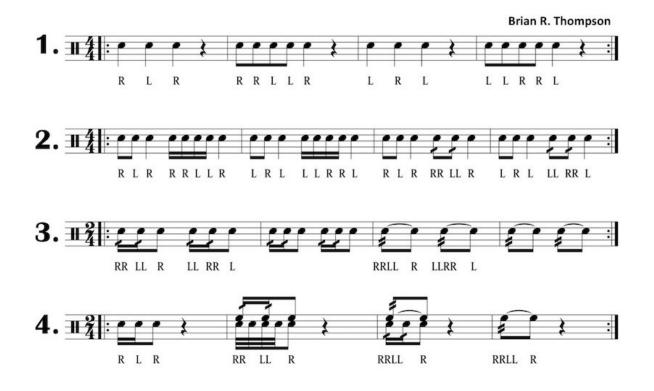


Hints for playing Five Stroke Rolls.

- 1. Start with the base (R, L, R) with an accent (down stroke) on last beat.
- 2. Now add diddles (double strokes) to develop the correct roll.

3. Remember that it is more important to get the correct sticking and accents than speed.

4. Once you can play correctly and evenly, speed it up.



4 The Belle of Chicago

Concert Mallet





Alternating double strokes played evenly with wrist strokes (open) or diddles (closed). Should be played fast and even, used to make individual notes more distinct.



National Fencibles

5

John Philip Sousa

Concert Percussion

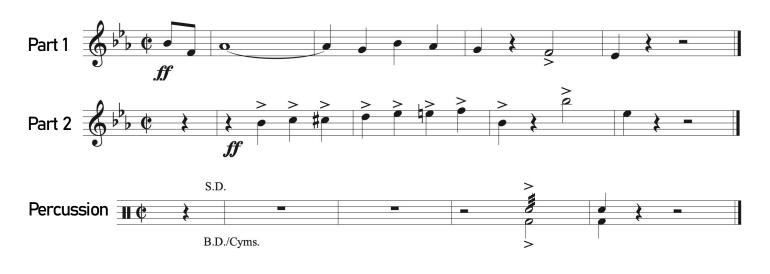


<u>Globe and Eagle (1879) — Intro</u> Part 1 0 ff 20 Part 2

Globe and Eagle (1879) — Intro



John Philip Sousa Arr. Brian R. Thompson



Buzz Roll (Closed Rolls) Exercises

Hints for playing Single Stroke Rolls.

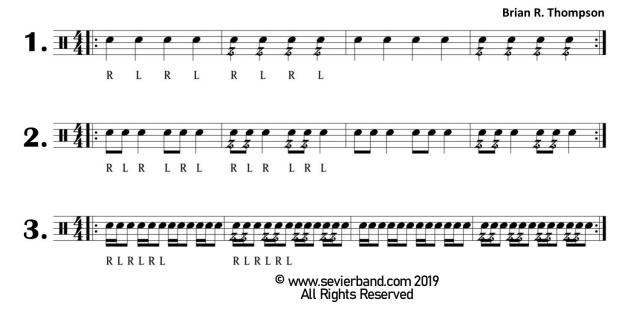
- 1. Use pressure from fulcrum (thumb and forefinger) to press tip of stick into drumhead.
- 2. More pressure creates a faster bounce, less pressure creates a slower bounce.
- 3. Start with slower even bounces then work your way faster.

Common Problems:

1. Hand position—holding sticks incorrectly keeps you from getting even rolls.

2. Squeezing with fingers rather than fulcrum—this causes your bounce to be very small and only bounce two or three times instead of many bounces.

3. Too much space between right and left hand so the roll stops momentarily as you switch hands.

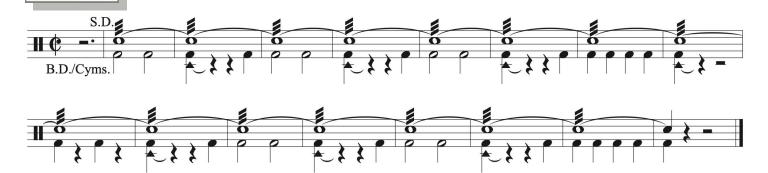


5a

Sound Off

Concert Percussion





6





<u>The Belle of Chicago (1892) — Intro</u>

John Philip Sousa Arr. Brian R. Thompson

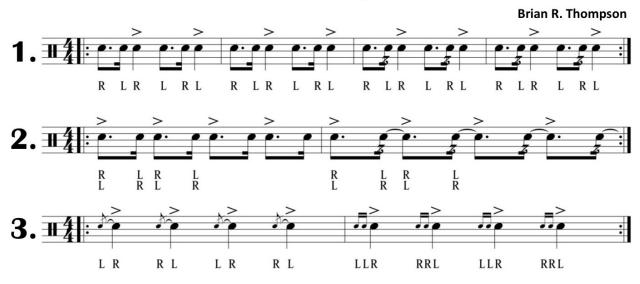


<u>The Loyal Legion (1890) — Intro</u>



Hints for playing Drag (Ruff).

1. Ruff is double bounced (buzz roll only two hits) closed roll. Exercise 1-3



7 Pet of the Petticoats

Concert Mallet



7 Pet of the Petticoats Percussion

<u>Trio Strain</u>

1883

John Philip Sousa Arr. Brian R. Thompson





Drag Exercises

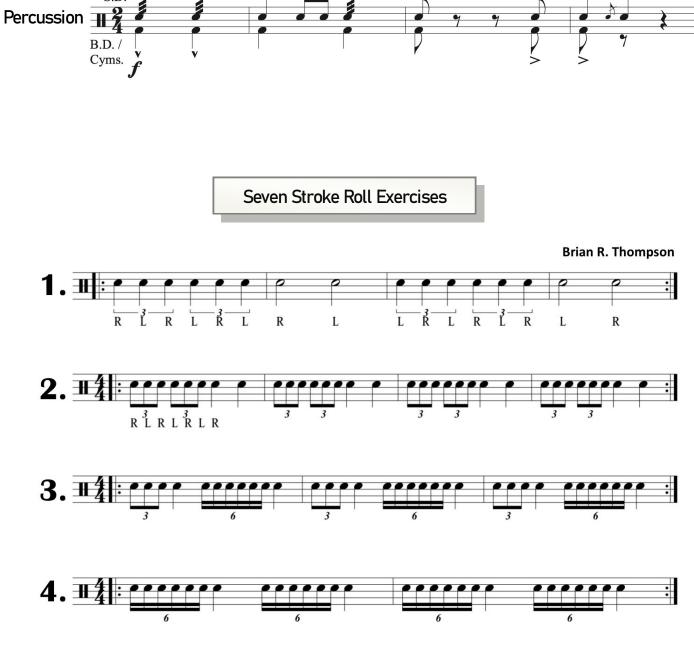
Diddled grace notes before an accented note.











The Quilting Party (1889) — Intro

6

f

S.D. ^

John Philip Sousa Arr. Brian R. Thompson

2.

8a

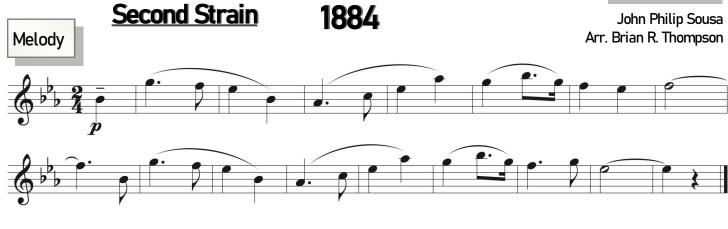
Mallet





Mallet

9



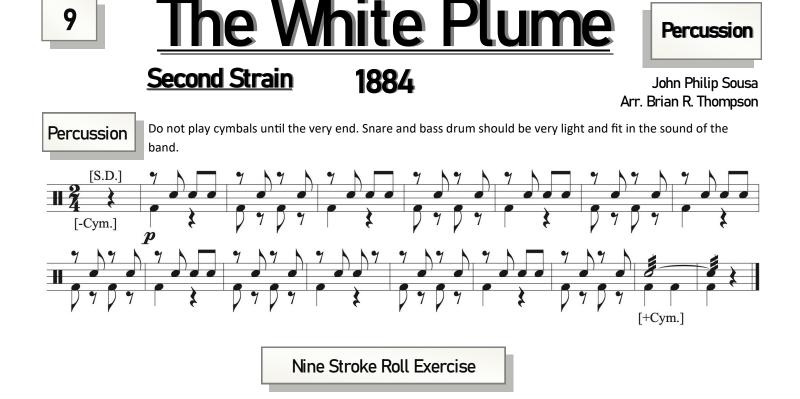






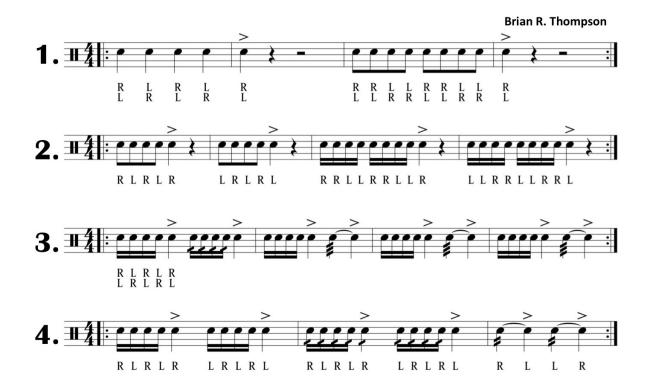






Hints for playing Nine Stroke Rolls.

- 1. The base for the nine stroke roll is five single strokes.
- 2. Double stroke the first four notes and add a down stroke accent to the end.



Bonnie Annie Laurie

Concert Mallet

Second Strain 1885 John Philip Sousa Arr. Brian R. Thompson Melody Ó ff 2. 1. >>> • • -Accompaniment Ś 00 ff 2. 1. Ģ Accompaniment ſſ 2. 1. Bass ▶ ¢ • : 0 0 0 0 6) ff 1. 2.

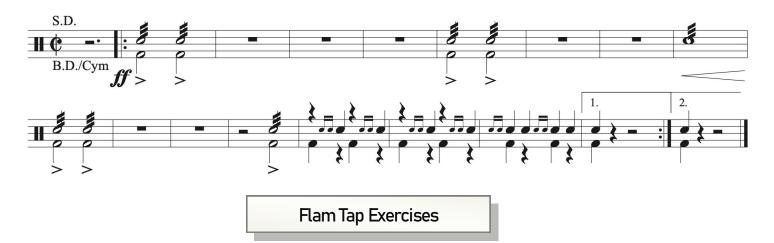
10 Bonnie Annie Laurie Percussion

Second Strain

1885

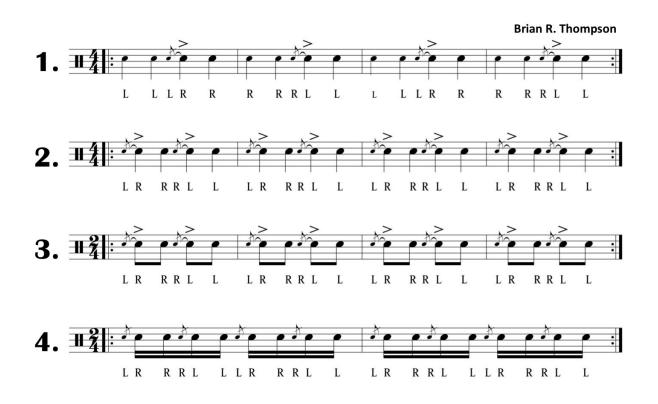
John Philip Sousa Arr. Brian R. Thompson





Hints for playing Flam Tap.

1. Start with three taps (to practice stick height). At same time as third tap drop other stick just like a flam then add a tap.



Mother Goose Trio Part 2 1883

11

John Philip Sousa

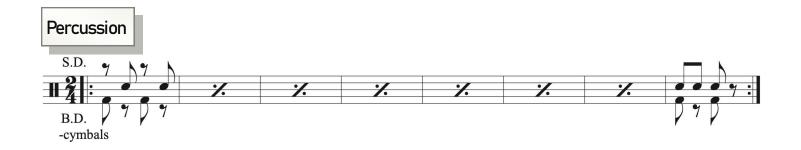
Concert

Melody p Melody p Melody Melod









^{11a} Mother Goose (1883) — Intro

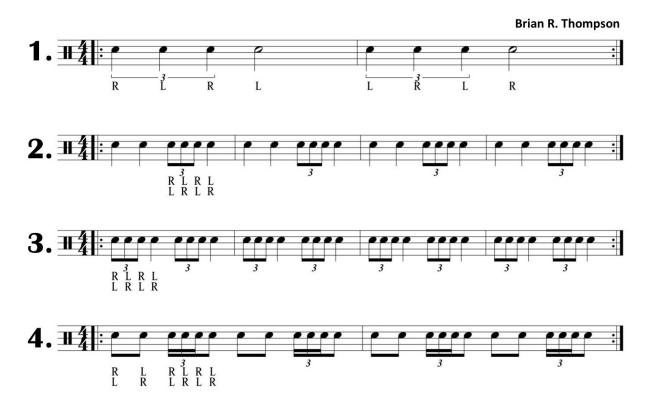
Percussion



Hints for playing Single Stroke Four.

1. Vocalize as you play this rudiment "Di ga di Dah"

2. Try to make right hand lead and left hand lead sound the same.



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Sound Off

12





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H

Sound Off





1.

0

8

0

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2.







John Philip Sousa Arr. Brian R. Thompson





<u>Mikado March (1885) — Intro</u>





·····

•••••••

"There is only one way of judging music and that is either its beauty or its lack of beauty."

John Philip Sousa

13

Mother Goose

Concert Mallet





Four alternating strokes. Usually played as triplets leading to a eighth note or as grace notes leading to a down beat like a Ruff.



14

Mother Hubbard





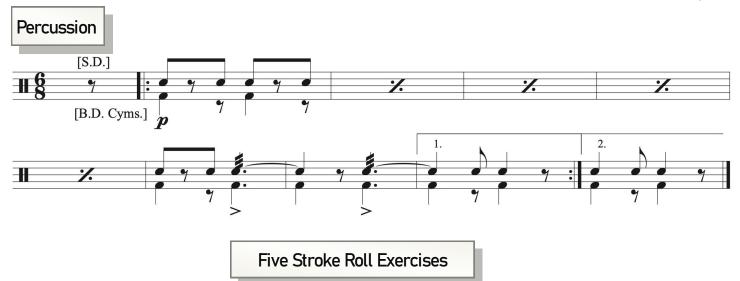
Mother Hubbard



<u>First Strain</u>

1885

John Philip Sousa Arr. Brian R. Thompson

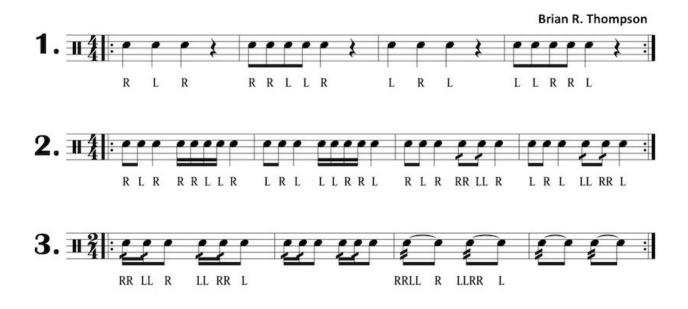


Hints for playing Five Stroke Rolls.

- 1. Start with the base (R, L, R) with an accent (down stroke) on last beat.
- 2. Now add diddles (double strokes) to develop the correct roll.

3. Remember that it is more important to get the correct sticking and accents than speed.

4. Once you can play correctly and evenly, speed it up.













Second Strain

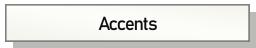
1885

John Philip Sousa Arr. Brian R. Thompson



Give extra oomph to the Bass drum and Crash cymbals on the sFz accents.





Alternating stroke roll (RLRL) which is played evenly in time.



15

Mother Goose





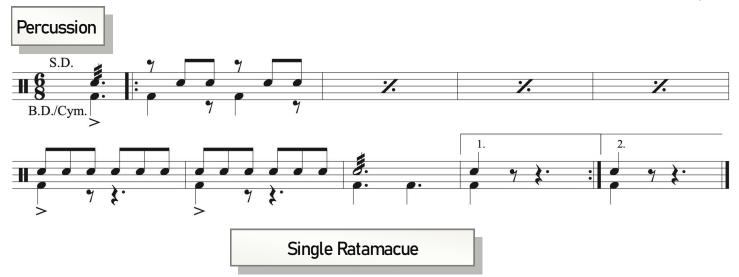
Mother Goose

Percussion



1883

John Philip Sousa Arr. Brian R. Thompson



Hints for playing Single Ratamacue.

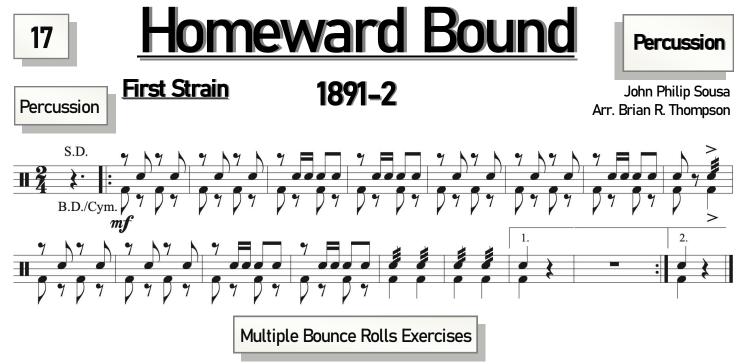
1. Single Ratamacue is a Four Stroke Roll with a drag at the beginning.



Homeward Bound







Alternating stroke roll with each stroke having no specific number of bounces. Should sound even and continuous. Sometimes referred to as "Buzz" roll.







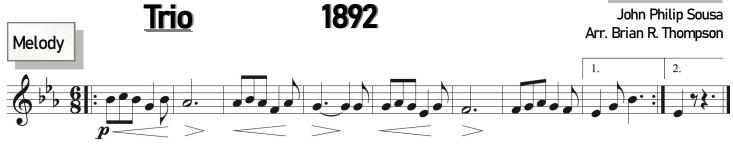




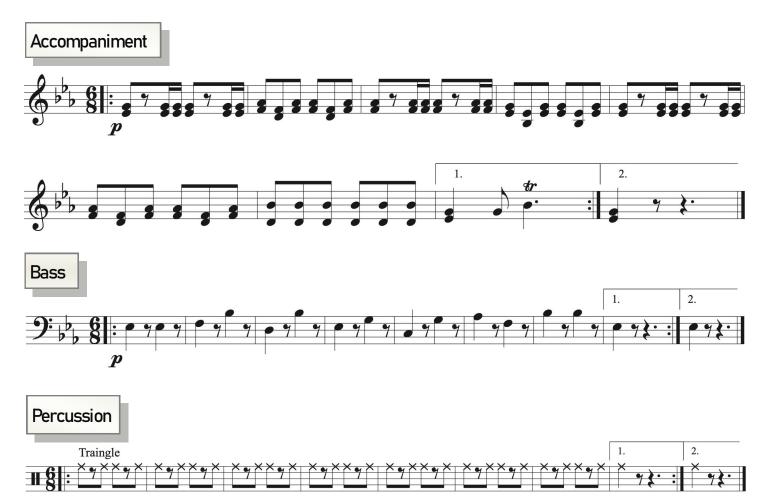
The Triton

18





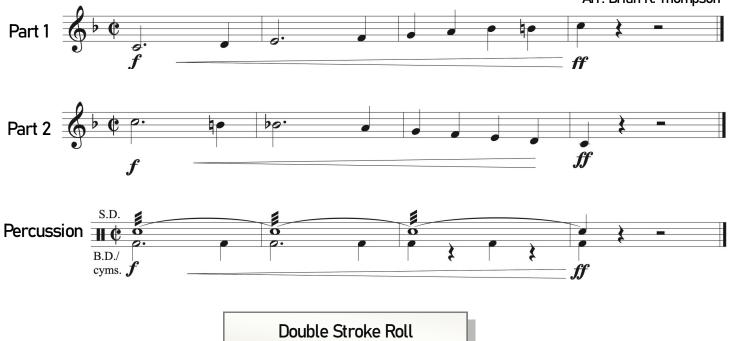




¹⁸ The Thunderer (1889) —Intro

Percussion

John Philip Sousa Arr. Brian R. Thompson



Alternating double strokes played evenly with wrist strokes (open) or diddles (closed). Should be played fast and even, used to make individual notes more distinct.



The Thunderer





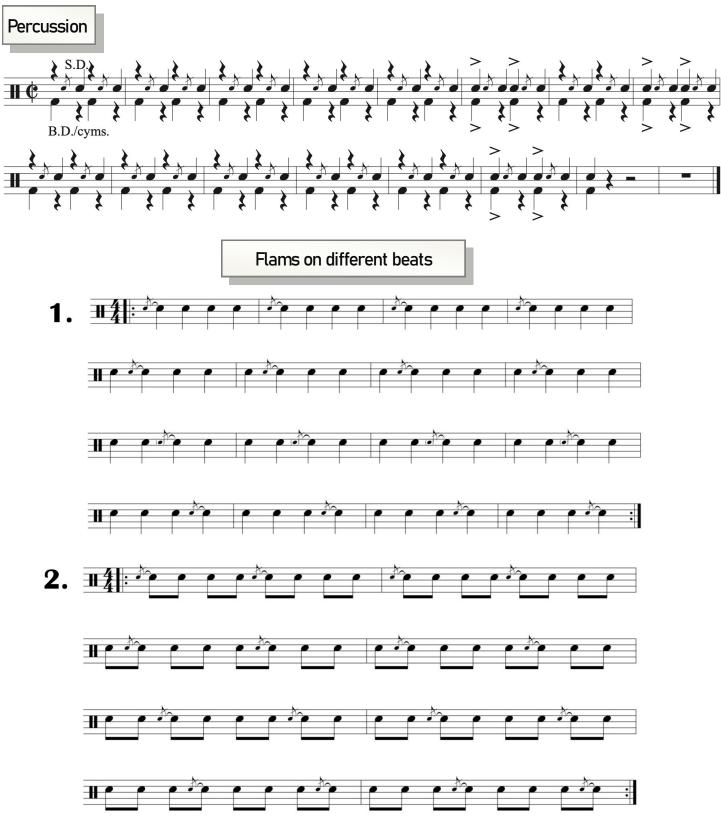
The Thunderer



First Strain

1889

John Philip Sousa Arr. Brian R. Thompson



Mother Goose











Mother Goose

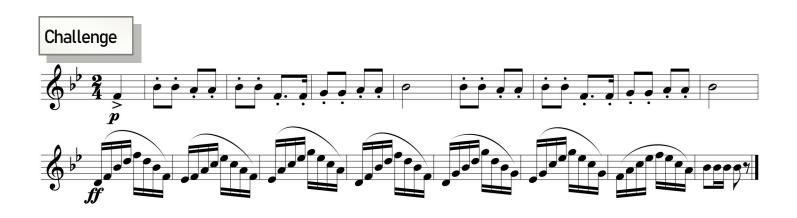


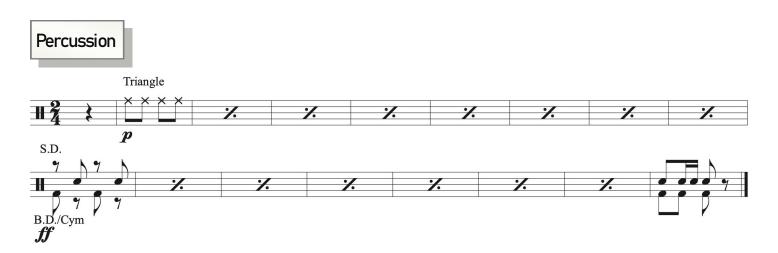
Bass

<u>Trio Part 1</u> 1883

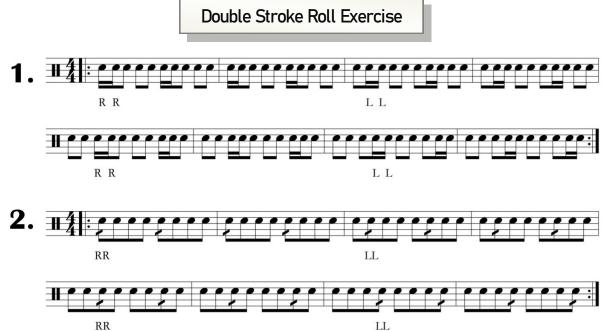
John Philip Sousa Arr. Brian R. Thompson

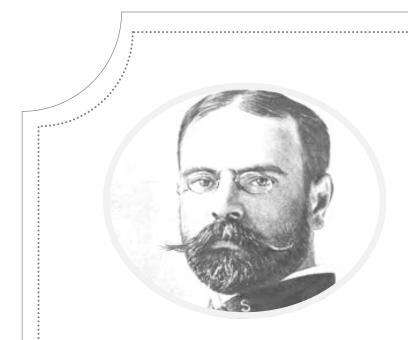












"From childhood I was passionately fond of music and wanted to be a musician. I have no recollection of any real desire ever to be anything else."

John Philip Sousa

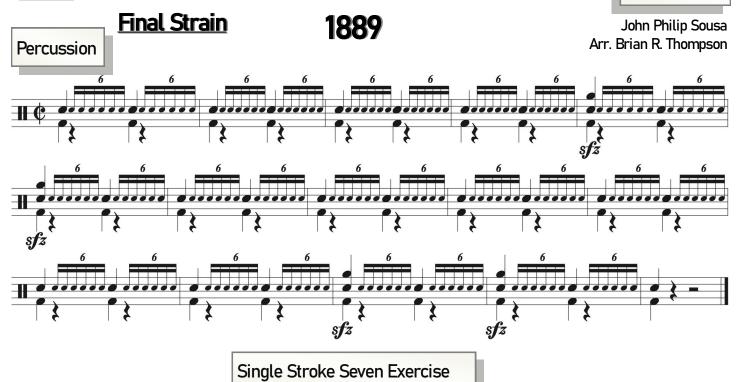
<u>The Thunderer</u>





<u>The Thunderer</u>

Percussion



Like the single stroke four except three extra hits. Usually written as a sextuplet.



²² The Belle of Chicago

Concert Mallet



22a The Belle of Chicago

Concert Mallet/Perc





The Loyal Legion (1890) — Break Strain

John Philip Sousa Arr. Brian R. Thompson









"There is one thing that freezes a musician more than the deadliest physical cold, and that is the spiritual chill of an unresponsive audience!."

John Philip Sousa





23b



Boy Scouts of America (1916) — Break Strain

John Philip Sousa Arr. Brian R. Thompson











"I have always believed that 98% of a student's progress is due to his own efforts, and 2% to his teacher."

John Philip Sousa



<u>Mikado March</u>







<u>Mikado March</u>





1885

John Philip Sousa Arr. Brian R. Thompson



<u>The Quilting Party</u>

Concert Mallet/Perc

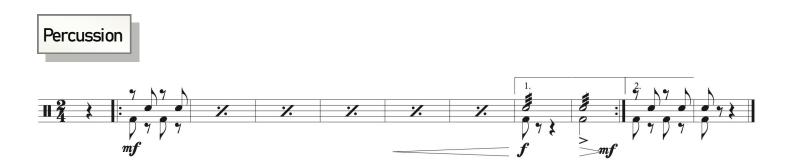
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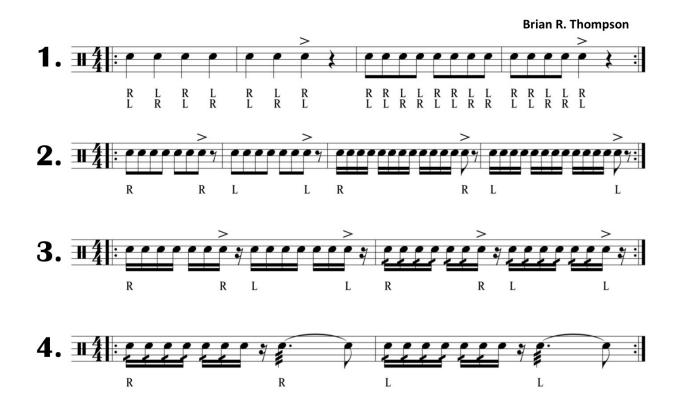






Hints for playing Thirteen Stroke Rolls.

- 1. The base for the thirteen stroke roll is six single strokes followed by an accent.
- 2. Double stroke the first six strokes and add a down stroke accent to the end.

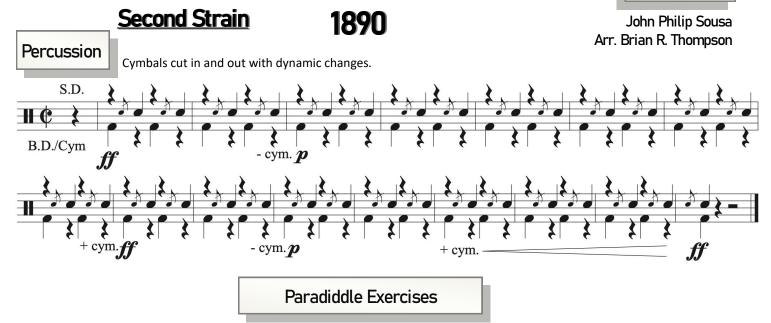


26 The High School Cadets

Concert Mallet



26 The High School Cadets Percussion



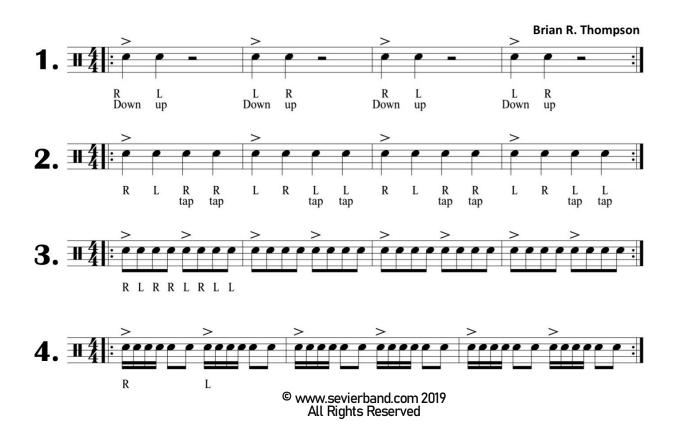
Hints for playing Paradiddles.

1. *Exercise #1:* Play a down stroke stopping about two inches from drumhead.

2. *Exercise #1:* Play an upstroke. Tip of drumstick starts about 2 inches from drum and goes up about 10 inches.

3. Exercise #2: Add two taps with the same hand that started the stroke.

4. Practice single paradiddles slowly and correctly. Slow and correct is the fastest way to learn paradiddles.



<u>Mikado March</u>







<u>Mikado March</u>





Hints for playing Paradiddle-diddles.

- 1. Learn the paradiddle first.
- 2. Now play a paradiddle with an extra diddle at the end.















Yorktown Centennial (1881) — Bugle Strain

John Philip Sousa Arr. Brian R. Thompson





"I can almost always write music: at any hour of the twenty-four, if I put pencil to paper, music comes."

John Philip Sousa

29 The Washington Post Concert Mallet



29a The Washington Post Concert Mallet/Perc







Pet of the Petticoats (1883) - Break Strain

John Philip Sousa Arr. Brian R. Thompson



Percussion



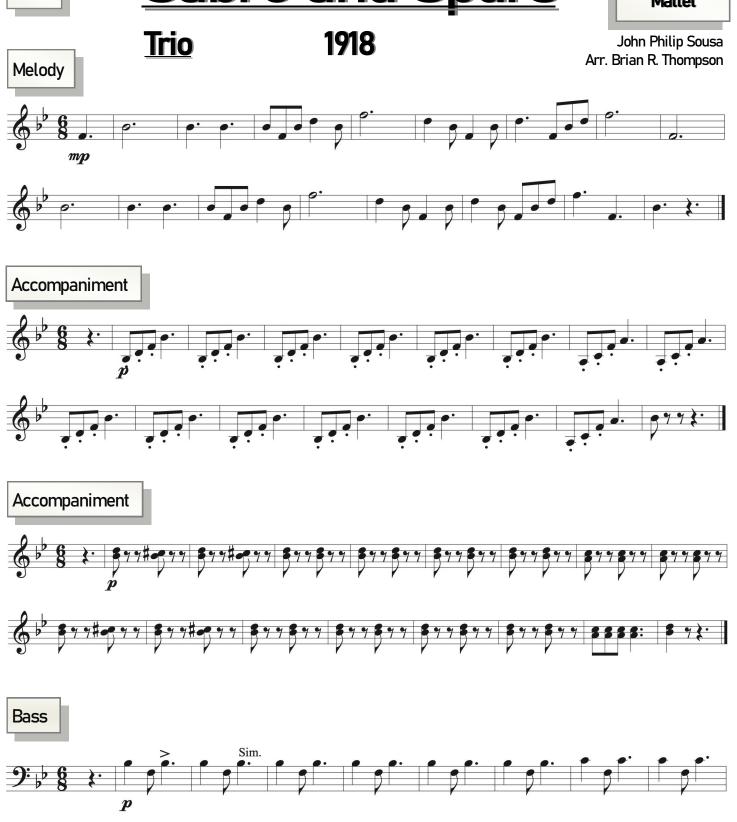
Revival (1876) — Intro





Sabre and Spurs

Concert Mallet





Sabre and Spurs



<u>Trio</u>

1918

John Philip Sousa Arr. Brian R. Thompson



30









31

<u>The Diplomat</u>



First Strain

1904

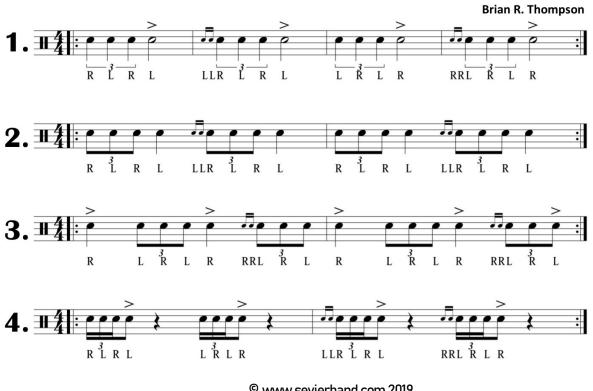
John Philip Sousa Arr. Brian R. Thompson



Single Ratamacue Exercise

Hints for playing Single Ratamacue.

1. Single Ratamacue is a Four Stroke Roll with a drag at the beginning.

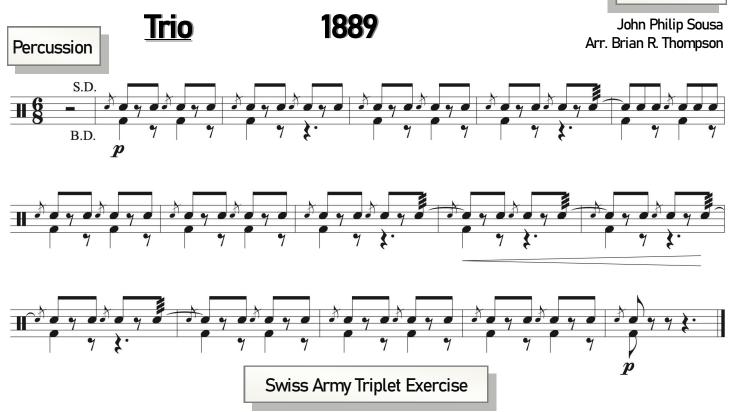


32 The Washington Post

Concert Mallet

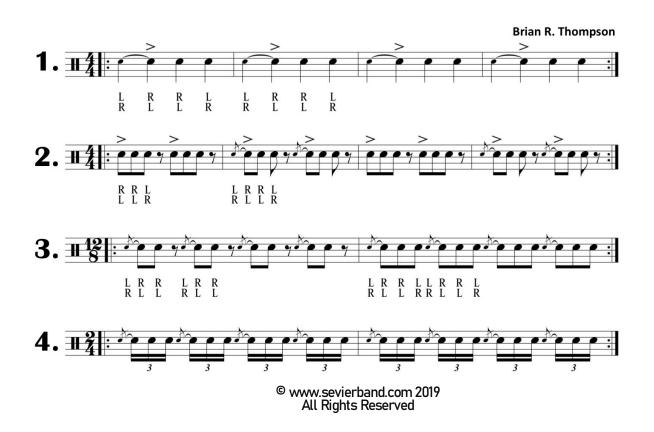


32 The Washington Post Percussion



Hints for playing a Swiss Army Triplets.

1. Use Swiss Army Triplets instead of Flam Accents, because repeated Flam Accents have three repeated strokes per hand (harder) and Swiss Army Triplets only have two (easier).



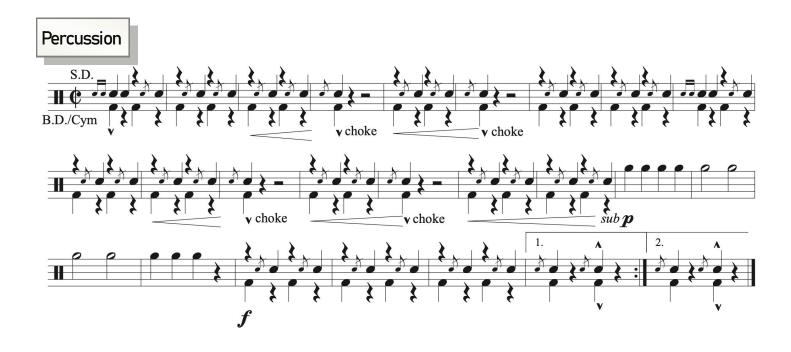
³³ The High School Cadets

Concert Mallet



33a The High School Cadets Concert Mallet/Perc



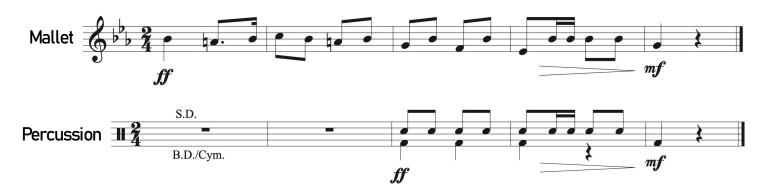






Percussion

John Philip Sousa Arr. Brian R. Thompson



The Gladiator (1886) — Intro







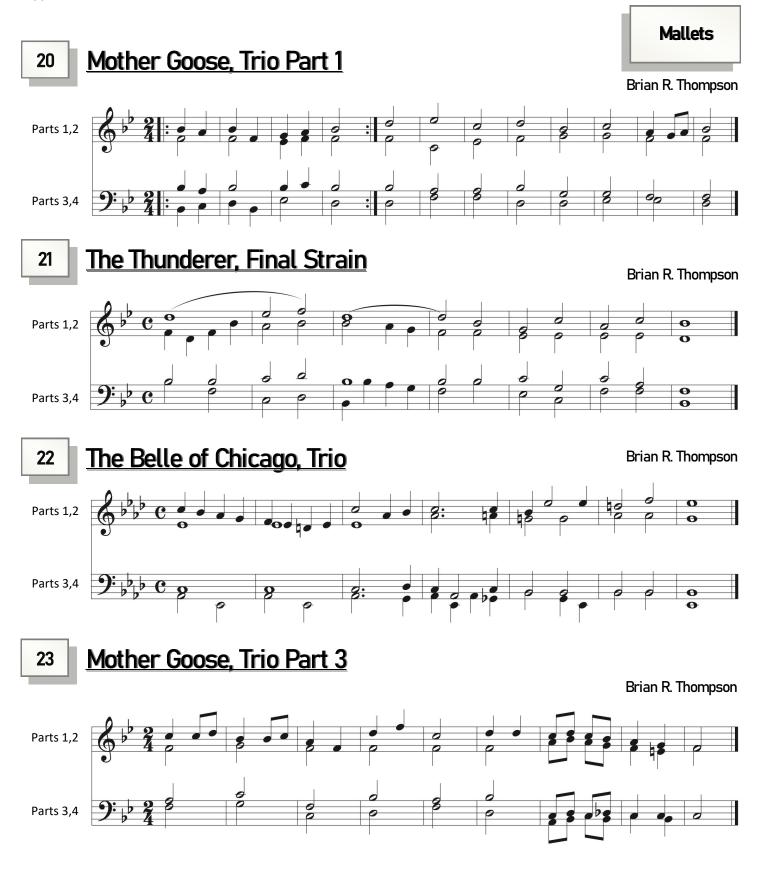


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Appendix 3
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Appendix 7



Appendix 8



